



St Matthew's Catholic Primary School

Remote Education Provision: Information for parents

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Your child will be able to access their learning online via the digital platform SeeSaw. Once they have logged in to SeeSaw, using their unique log in details, they will be able to access the learning for that day. If internet access is not available your child will be sent home with a paper work-pack.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Physical Education.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	3 Hours
------------------	---------

Key Stage 1 (Class 1 and 2)	3 Hours
Key Stage 2 (Class 3, 4, 5 and 6)	4 Hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Online learning is provided through the digital platform, SeeSaw. Your child will be issued with a QR code and password unique to them, this will allow them to access their class' SeeSaw online forum. On here they will find instructions and/or templates for activities, links to relevant websites, audio recordings or video recordings as provided by their teacher(s).

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a device that is suitable for online learning please contact school, through phone or email. In this situation school will loan your child a laptop that is suitable for online learning.
- If your child does not have access to an internet connection and requires printed materials please inform school and a printed work pack will be provided. This work can then be returned to school, via the main office and it will then be passed on to the class teacher.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Revision books, textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize)
- Long-term project work and/or internet research activities.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children are expected to engage with the remote daily and complete the set activities for that day or within the timeline set by the teacher.

Where possible parents' should support their children with their learning; this may include support with their activities or support in creating a routine/timetable for your child's remote learning.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Engagement with remote learning will be monitored daily whether through work submitted or attendance at live lessons; any children not engaging will be identified.

For any children persistently not engaging, parents and carers will be contacted and reminded of the expectations.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In line with our current school Marking and Feedback Policy Foundation Stage and Key Stage 1 will provide written feedback attached to the relevant activity or piece of work.

Key Stage 2 will provide whole class feedback. Any common misconceptions or errors arising from the children's work will be addressed with the class in the following lesson via live lessons or in pre-recorded lessons. If there are any misconceptions specific to your child's work a comment will be made and attached to the relevant activity or piece of work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In close discussion with the families of children with EHCPs, we will provide home learning through a variety of ways, which may include the following:

- Live teaching sessions with teachers or teaching assistants
- Pre-recorded teaching sessions
- Paper based or non-screen activities

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Should your child have to self-isolate they will be able to access remote learning via the digital platform SeeSaw immediately, or, on request, the paper based, work-pack activities will be provided.