



St Matthew's Catholic Primary School

Behaviour Policy

I try to live like Jesus: I love; I forgive; I pray.
'Come Follow Me.' - Be the best that I can be.

AIMS AND VALUES

At St. Matthew's, we believe that Gospel values underpin everything we do. We aim to provide a safe, caring environment in which all children and adults have the opportunity to learn and develop their individual gifts and talents, given to them by God.

We aim to:

- Create an environment which encourages and reinforces good behaviour.
- Define acceptable standards of behaviour.
- Encourage consistency of response to both positive and negative behaviour.
- Promote self-esteem, self-discipline and positive relationships.
- Ensure that the school's expectations and strategies are widely known and understood.
- Encourage the involvement of both home and school in the implementation of this policy.

SCHOOL RULES

Our school rules are simple so that everyone, including our Nursery children, can know and understand them.

- ✓ Help other people.
- ✓ Always be polite.
- ✓ Treat other people like you would like to be treated.
- ✓ Look after your own, other people's and school's property.
- ✓ Keep hands, feet, objects and bad language to yourself.
- ✓ Try your best to come to school everyday and on time.
- ✓ Listen carefully to anybody who is talking.
- ✓ Always try your best.

Each class has a set of school rules, which the children sign up to at the start of the year.

October 2017

ENCOURAGING GOOD BEHAVIOUR

The staff's responsibility will be to:

- Treat all children fairly and with respect.
- Raise children's self-esteem and develop their full potential.
- Provide a challenging, interesting and relevant curriculum.
- Create a pleasant and safe environment, both spiritually, physically, academically and emotionally.
- Be a good role model.
- Use school rules, class rules, rewards and sanctions clearly and consistently.
- Recognise each child's individuality, their needs and talents.
- Encourage self-discipline in the children, giving them more responsibility where appropriate.
- Acknowledge in a positive way children who demonstrate responsibility for their own behaviour.
- Ensure criticism is constructive
- Share achievements with parents
- Develop good relationships with parents, fostering a partnership between home and school.

The children's responsibility will be to:

- Work to the best of their ability, and allow others to do the same.
- Treat all adults and children with respect.
- Obey instructions given to them by members of staff.
- Behave in a co-operative way both with children and adults.
- Look after their own property and school resources
- Keep the school environment clean and tidy.

The parent's responsibility will be to:

- Make children aware of appropriate behaviour in all situations.
- Support the school in their efforts to provide an orderly and stimulating environment so that effective teaching and learning can take place for all children.
- Be prepared to discuss their child's behaviour with the class teacher and/or Deputy / Headteacher, working in partnership to celebrate good behaviour and modify unacceptable behaviour.

REWARDS

Our emphasis is on rewards to reinforce good behaviour, rather on failures. We believe that rewards have a motivational role, helping children to see that good behaviour is valued. Each class uses the Zone Board to visually display rewards. Merits are also given and the children then have the opportunity to spend or save their merits every half term in the Merit Shop. Other rewards include Golden time, Star Pupil awards, stickers from adults, including the Headteacher, verbal praise and sharing good news with parents, verbally and written. We also use Marvellous Me, a phone app which allows teachers and other staff members to send awards, badges and messages to parents who have signed up to the free app via mobile telephones.

SANCTIONS

Although rewards are central to the encouragement of good behaviour, realistically there is a need for sanctions to register the disapproval of unacceptable behaviour. Sanctions are displayed with the school rules.

- Given a formal warning and told what you are doing wrong.
- Move down the zone board.
- Time out in class for up to 5 minutes.
- Time out in another classroom with a 5-10 min task to complete
- Have less playtime-stand in time out zone on playground.
- Go to Mrs Cox or Mrs Barraclough
- Parents are informed.

Most instances of poor behaviour are relatively minor and can be dealt with through minor sanctions. It is important that the sanction is not out of proportion to the offence. In the event that anti-social, disruptive or aggressive behaviour became frequent, sanctions alone are ineffective. In such cases careful evaluation of the curriculum on offer, classroom organization and management, and whole school procedures should take place to eliminate these as contributory factors. Additional specialist help and advice from the Educational Psychologist may be necessary.

LUNCHTIME SYSTEMS

We acknowledge that some children find the lunchtime break a problematic time. Children are engaged in a range of activities such as individual and group games based on sporting themes. We provide a variety of equipment for all children to use. The playgrounds are well supervised with adults interacting with children and leading games. Children who do misbehave in the playground are reported to the class teacher and/or the Deputy / Head if it is deemed necessary.

RECORDING OF INCIDENTS

Where incidents of a serious nature occur, it is necessary for members of staff involved or witnessing an incident to make a detailed report as soon as possible afterwards. Serious incidents will include: any incident involving a person who is a pupil, or is employed at the school, which results in personal injury to that or some other person or damage to property; any incident of theft; or any incident of bullying.

BUDGET

Class budgets are used to purchase stickers for rewarding good work and behaviour. A separate fund is used to purchase certificates for whole school assemblies. Playground equipment which supports the pastoral care of children at lunchtimes, is provided by school and the Friends of School.

STAFF TRAINING

All new staff will be given a copy of this policy. Identified training needs will be addressed via internal and external provision.

EQUAL OPPORTUNITITES

The behaviour policy and procedures, including incidents relating to bullying, are applied equally to all pupils regardless of gender, ethnicity and disability.

MONITORING AND EVALUATION

All aspects of the policy will be the subject of regular reviews involving the whole staff and governing body. The Headteacher will report on an annual basis to the governing body the occurrence of any incidents, including bullying and racial harassment incidents, without identifying individual or victims or perpetrators.

Date agreed by Governors: 11/10/17

Signed (Governor):

Date: