

# Statutory legislation and best practice guidance

- Keeping children safe in education September 2016
- [Working together to safeguard children \(March 2015\) \(updated February 2017\)](#)
- [Statutory Framework for Early Years Foundation \(effective April 2017\)](#)
- [Guidance on the use of adrenaline auto-injectors in schools \(September 2017\)](#)
- Preventing and tackling bullying Advice for headteachers, staff and governing bodies (July 2017)
- [Guidance on the application process for criminal records checks overseas \(April 2017\)](#)
- [Children & Social Work Act \(April 2017\)](#)
- [Staffing and employment advice for schools Departmental advice for school leaders, governing bodies, academy trusts and local authorities \(February 2017\)](#)
- [Child Sexual Exploitation \(February 2017\)](#)
- [Governance Handbook & Competency Framework for Governance \(January 2017\)](#)
- [School Attendance: guidance for schools \(November 2016\)](#)
- [Bradford Multi-Agency Threshold Guide \(December 2016\)](#)
- [UKCCIS Sexting in schools and colleges \(October 2016\)](#)
- School Attendance Pupil Registration (England) Regulations 2006 (as amended 2016)
- Children missing education (September 2016)
- Ofsted common inspection framework: education, skills and early years (August 2016)
- What to do if you're worried a child is being abused (March 2015)
- The Counter-terrorism and Security Act 2015 (section 26 Prevent duty)
- The Prevent Duty Departmental advice for schools and childcare providers (June 2015)
- Disqualification under the Childcare Act 2006 (June 2016)
- Serious Crime Act (2015) (section B of the Female Mutilation Act 2003 (as inserted by section 74)
- Mandatory reporting of female genital mutilation: procedural information
- Fact sheet on mandatory reporting of female genital mutilation
- [Information Sharing \(March 2015\)](#)

## Bradford Safeguarding Guidance

- Child protection flowchart – referral process
- [Multi Agency Threshold Guidance for Bradford District](#) - December 2016